



WESTERN ROAD C.P.SCHOOL

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<http://www.westernroad.e-sussex.sch.uk>

Newsletter No 5 – Friday, 19th November 2021

Dear Parents and Carers,

Thank you to everyone who supported Anti-Bullying Week this week which culminated with Children In Need events today. We all had a lot of fun putting our donations on the Pudsey in the playground, and wearing our pyjamas and spots to school! With the kind Pudsey donations and cake sale, the school community raised £294.50 – thank you!

It was also wonderful to see so many odd socks on Monday, helping us to celebrate our differences. The School Council led a whole school assembly on Monday to raise awareness about bullying too.



Thank you to everyone who attended Parents' Evenings, either in person or virtually via School Cloud. I hope you found the time with your child's class teacher helpful. Our next Parents' Evenings will be held on Tuesday, 15th March and Thursday, 17th March. If you would like to meet with your child's class teacher at any time before March, please do speak with them directly.

Our thanks also go to Dr Bike who visited the school on Wednesday, 17th December. Mike and a colleague worked throughout the day on a total of 35 bikes! Mike is also able to offer bike maintenance classes early next year. These

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are usually open to children in Years 5 and 6 at a cost of £50 per group (total of two hours, maximum of 8 children per group). If you think your child would benefit from these classes, please do let me know by **Friday, 3rd December**.

This week, letters regarding tickets for the EYFS, Year 1 and Year 2 Nativity and the whole school Carols Around The Tree celebration have been emailed out. If you would like tickets to the events, please ensure all ticket request slips are returned to your child's class teacher by **Friday, 3rd December**. Please note, numbers are limited for these events due to the number of children involved and our current COVID-19 risk assessment. If, nearer to the time, cases of COVID-19 increase within our school community, I will write to you again regarding the events.

Diversity, Equality and Inclusivity

In February 2021 the school's governing board unanimously decided to designate a governor/s with a specific responsibility for diversity, equality and inclusivity. It is a role which is currently jointly held by Holly Atkins and Rosie Gloster. The first task was to convene a working party consisting of parents and carers, staff and governors to take a fresh look at the school's diversity policy, to rewrite it, and to set the school's objectives for the next year. The objectives are:

1: Data collection:

To compile, audit and publish, by 31.01.2022, a data set of Western Road pupils from protected and other potentially disadvantaged groups; to analyse how those children fare in participation or outcomes in comparison with their peers in Western Road, East Sussex and more widely; and to plan remedial action as appropriate.

We recognise that some points of difference are not susceptible to data capture; that some data is fluid and subject to rapid change; and that the impact of Covid-19 means that some data relating to 2020 and 2021 will not be available. Nonetheless, if the information is available, we will monitor such indices as attendance and attainment of girls, and of boys, of children who speak English as a second language and children from ethnic minorities; attendance and attainment of Pupil Premium and children with SEND; attendance at out-of-school hours and sports clubs; and attendance and attainment of children invited into school during the lockdowns. We will look at what the data shows us about how these children are doing across the curriculum and whether there are any significant differences in outcomes as shown by the data. The collated data will then be compared with available data on children in East Sussex, and with available data on children nationally. This will then be used as a baseline against which to measure improvements and developments. The data will also drive the formulation of objectives for 2022-2023. Where small numbers of pupils are involved, it is not always appropriate to publish data if the identities of individual children are to be protected.

2) Curriculum:

By 27.05.2022 to have reviewed our curriculum by the inset day on 27th May, to ensure that it is accessible for all pupils and provides opportunities to appreciate their community in Lewes, and what it shares with, and how it differs from, the world beyond so that pupils understand, appreciate and respect difference in the world and its people

During 2020 and 2021 we have substantially revised our curriculum in all subjects and across all stages of the school. In 2021-22, we will scrutinise the intent, implementation and impact of that curriculum to ensure that it matches the ambitions of this policy. We will assess progress through learning visits, book and display scrutiny, pupil voice and our assessment of the impact of our links with other schools (objective 3 below).

3) Contacts:

To establish live links with schools elsewhere in the country and abroad which reflect contrasting characteristics in terms of culture, faith, ethnicity, economy or urbanity.

This will include but is not limited to piloting, by the end of the 2021-2022 academic year, the Big Classroom (a scheme which could facilitate each class linking with 4 – 6 other schools every half term. Classes could make contact with their linked schools to arrange joint projects. The class blog provides evidence of pupils' growing cultural awareness. The Senior Leadership Team could then establish a partnership with their counterparts in a school with a contrasting demographic.)

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By the end of academic year 2021-2022 we will have explored how the diversity we have among pupils, their families, and the wider community (e.g. Diversity Lewes) might enhance enrichment activities.

All staff will strive to keep up to date with current issues, to keep learning, to reflect on their personal impact and to stay open to becoming more aware of issues of Diversity, Equality and Inclusion.

4) Behaviour:

To ensure that all incidents of racist, sexist, homophobic, transphobic, ageist, excluding or 'other-ing' language being used are accurately recorded on CPOMS. Even seemingly minor incidents will be logged as accurately as possible. By the end of term one in 2021-2022, we will have provided guidance to all staff to ensure these incidents are logged consistently across the school

Enhanced reporting practice may initially lead to an apparent increase in prejudice-based behaviour incidents. But, unless we have a full picture of the prevalence of such behaviour, we shall not be able to address it. We will continue to raise staff awareness around inclusive behaviour and the unintentional impact of learned behaviours through regular feedback, support and training. We will support staff to develop skills in identifying and challenging discrimination. Through the continuing professional development of all staff, we shall seek to ensure that children are comfortable to speak-up without fear of dismissal, reprisal or marginalisation.

5) Continuing development of this policy through community engagement:

This policy has been workshopped with staff at an inset day on 1st September 2021 where staff were given the opportunity to contribute to and edit this document. By Easter 2022 engagement exercises will also have been designed and run with the parent community and with pupils. This work will concretely continue to develop and improve this EDI policy and shape the objectives for the academic year 2022-2023.

The full policy can be found on the school's website: https://western-road.eschools.co.uk/website/key_policies

We have run two INSET sessions for staff, on diversity and it continues to be a key focus. If you would like to get involved with the continuing work of the school's diversity working party please email Holly:

hollyatkins@westernroad.e-sussex.sch.uk

News from EYFS (Silver Birch Class)

The children in Silver Birch have really embraced the idea behind 'Odd Socks Day'. They spoke with great maturity and confidence about how we are all unique. We spoke about the things we like and dislike, how we look and even our skills and talents!

The children spoke about this year's Anti-bullying theme 'One Kind Word'. We discussed what kindness is, how it feels when someone is kind to us and we all thought of actions we could do that show kindness to others. We have begun our 'Talk for Writing' work based around the poem 'Give yourself a hug' by Grace Nichols.

News from Year 1 (Elm Class)

Year 1 have been very busy in the last few weeks. We have continued our maths learning on addition and subtraction using language like, 'How many more? How many are left?' We have been working well in talk partners and using different mathematical resources to develop our knowledge and understanding. Last week, we used a variety of different media to create pictures of poppies. This week we started our learning with a focus on 'Anti-Bullying Week', being kind and how it's ok to be different (take a look at our brilliant odd socks). We have been making kindness potions, including writing recipes (a spoonful of smiles, a cup of hugs), been painting pictures for our friends and have set up our kindness tree where we have begun to add examples of how someone has been kind to us. Our learning about Space has also begun - we discovered a bear in our classroom who had built his own space rocket and wrote to us telling us all about his trip to the moon!



News from Year 2 (Cherry Class)

Year 2 spent Friday doing lots of fun activities for Children In Need! We have also been busy writing stories and using column subtraction!



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News from Year 3 (Larch Class)

In Year 3 we have been exploring the word 'unique'. We have been thinking about how each of us are different and like different things but also how this helps to create an interesting and diverse world. We created odd socks to represent how unique we are.



News from Year 4 (Willow Class)

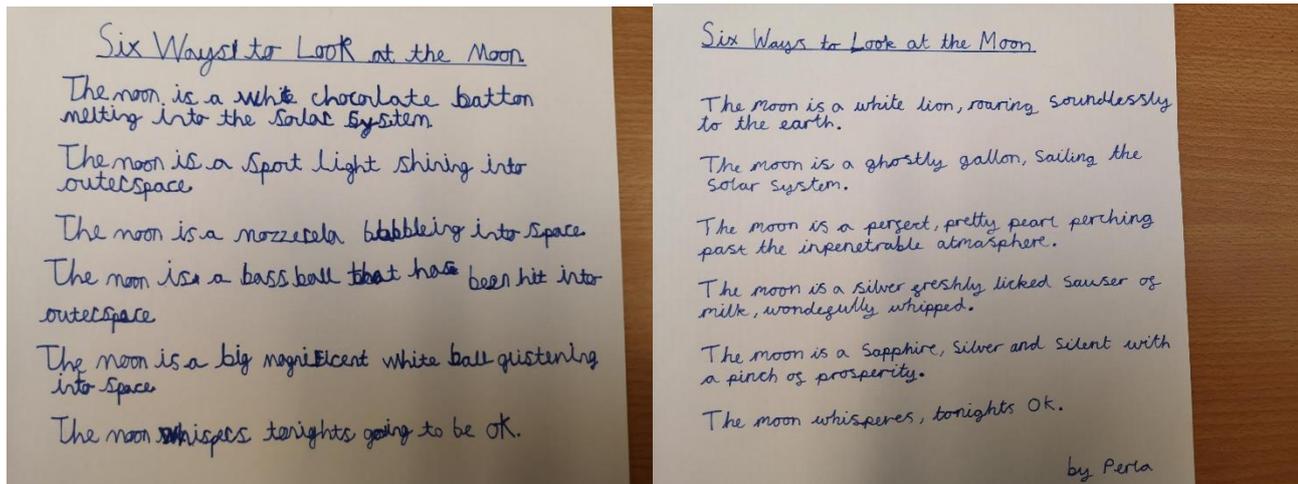
Year 4 have been learning about Armistice Day in Guided Reading, producing some very thoughtful responses to a range of texts such as a diary of someone from 1918. On November 11th, the children then produced some beautiful shape poems using poppy templates.



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News from Year 5 (Elder Class)

Year 5 are enjoying their new class reader, 'George's Secret Key to the Universe' by Lucy and Stephen Hawking. We are learning a lot about space as we read about George's adventure. In English, we have been writing poems about the moon using metaphors and similes. Here are two examples, by Perla and Harry.



In art we are making orreries. Here are some photographs of the watercolour paintings we have done so far. We used compasses to measure and draw the planets so that they were scaled correctly in relation to each other. Here is Alex's work:



News from Year 6 (Oak Class)

Over the last two weeks, Year 6 have started their new book: 'The Miraculous Journey of Edward Tulane' which has fully grabbed their attention with excitement and anticipation. During English, Year 6 have been exercising their ability to learn enriching vocabulary, like 'condescending', 'pig-headed', 'self-conceited' and 'narcissistic'. To enrich their understanding of these words, the children then created their own 'Mr Men' characters but instead we met characters like: 'Mr Condescending' and 'Mr Diligent'. They were great to read and it really exhibited that the children were able to explain the behaviours and cement their understanding of higher level vocabulary while presenting their learning in a fun and child-friendly way.

This week has also been Anti-Bullying Week and on Monday we celebrated 'being different'. The whole school showcased their best odd socks. It was great fun to observe the range of odd socks being stomped along the runways, classroom and corridors (even the staff room).

Another great week in Year 6, well done!



News from Friends of Western Road

Rudolph Run

Our Christmas fun run with festive obstacles is next Sunday, 28th November from 11am - 1pm! Instead of our usual Christmas indoor fair this year we will have an outdoor bar, cafe, grotto and toy stall. An information sheet will be emailed out by school soon with everything you need to know for the day. We would also really welcome any toy donations to sell on the day, please leave any unwanted toys with plenty of life left and no missing pieces in the cart by the white gate next Monday, Tuesday or Wednesday at drop off. Tickets for the run are £2.50 suggested donation, you can get these via Parent Pay or we'll also be running a ticket stall after school next week.

Power-Up Wednesday success!

Huge thanks to Emma Davidson and Nicole Silver and the very kind parents who baked for our first healthy snack sale Power-up Wednesday! We are also very grateful to Seasons Wholefoods in Lewes for donating some of the ingredients and fruit for the sale. We raised a fantastic £180 and Emma hopes to organise another sale soon. We hope the children enjoyed their healthy snacks!

Books and uniform sale

Thank you to everyone who donated preloved books and uniform for the sale, it was hugely popular event and we'll let you know what it raised soon! Thank you to FWR committee members Hephzibah and Hannah for organising, plus Mary-Louise, Anthea and Emma for helping on the day.

Thank you
FWR x

Reminder - Healthy Schools

We are pleased to be part of East Sussex Health Group. East Sussex Schools Health Service is a team of public health practitioners, led by school nurses who work with children, young people aged between four and 19 and their families. They provide support and advice for a variety of physical, sexual and emotional health and wellbeing issues, and will refer to specialised services when needed. For full details about the service they offer please visit our website: www.kentcht.nhs.uk/service/school-health/school-health-service-east-sussex/

How do you use the service?

- Contact the School Health One Point on 0300 123 4062, available Monday to Friday from 8:30am to 5pm.
- Make a referral online at www.kentcht.nhs.uk/forms/school-health-service-east-sussex-referral-form/
- Visit the School Health virtual drop-in, Mondays and Thursdays 10am to 3pm and 6pm to 9pm at <https://nhs.vc/east-sussex-school-health>

They can offer support and advice to children, young people and families virtually, face to face or via the phone as well as brief interventions and packages of care where appropriate.

Reminder - Chartwells Lunches

If your child is in Years 3 – 6, they are able to order a daily lunch through Chartwells. Each meal costs £2.15 which is payable in advance via ParentPay. If your child orders a school lunch, particularly on a daily basis, please ensure your

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ParentPay account is kept either cleared or in credit each week (as would happen as your child moves on to secondary school). It is taking a lot of time to ensure all parents and carers pay their lunch bills on a timely basis each week. Thank you.

Reminder - Advice and Support

CLASS+ are a service that supports families and carers of children and young people with ASD, children on the pathway to a diagnosis or children who struggle to regulate their emotions and may need further strategies at home. Please contact CLASS@eastsussex.gov.uk, message on their Facebook page or call 01273 336887 for more information.

ISEND Parents and Carers Helpline on 01273 481967 who can offer advice and support on a range of areas.

East Sussex School Health Team which is led by registered, qualified nurses. They provide support and advice for a variety of health issues, and can also signpost to other specialist services where appropriate. For more information please go onto <https://www.kentcht.nhs.uk/service/school-health-service-east-sussex/> where you can find text, phone and email support information or an online health referral form which is quick and easy to complete.

East Sussex Parent Carer Forum - A forum for parent carers of children and young people with special educational needs and disabilities (SEND) in East Sussex to raise awareness of children's needs and work together to strengthen support to local families.

<https://www.espcf.org.uk/>

Amaze SENDIASS - the Special Educational Needs and Disability Information, Advice and Support Service for East Sussex and Brighton and Hove. If you are a parent of a child or young person with SEND, you can call the Amaze SENDIASS helpline for information and advice on 01273 772289 or email sendiass@amazesussex.org.uk. Use the link for more information.

<https://amazesussex.org.uk/parent-carers/services-and-support/sendiass-advice-line/>

Dates for your diaries

Please see below planned dates for upcoming school events. However, please be aware these events are very much in the planning stage and permitting parents and carers into the building may need to be altered depending upon Government guidelines and the school risk assessment nearer the time. For any events happening in school, including the school hall, all parents and carers should wear masks (unless medically exempt). Thank you.

Monday, 1 st November	Term 2 begins
Wednesday, 3 rd November 2.00pm	Phonics workshop (school hall, for EYFS parents and carers)
Monday, 8 th November	Kittles Photography – individual photos
Wednesday, 10 th November	FWR Power Up Wednesday
Friday, 12 th November 2.45pm	Celebration Assembly
Week commencing 15 th November	Anti-Bullying Week
Monday, 15 th November	FWR Book and Uniform Sale
Tuesday, 16 th November	Parents' Evening (no after-school clubs)
Thursday, 18 th November	Parents' Evening (no after-school clubs)
Friday, 19 th November	Children In Need (please note change of date)
Friday, 26 th November 2.45pm	Celebration Assembly
Friday, 3 rd December, 6.30pm – 8.00pm	Artists and Makers' preview evening (Town Hall)
Saturday, 4 th December, 9.00am – 5pm	Artists and Makers' (Town Hall)
Friday, 10 th December 2.45pm	Celebration Assembly
Monday, 13 th December 2.00pm	EYFS, Year 1 and Year 2 Nativity (school hall)
Tuesday, 14 th December 9.15am	EYFS, Year 1 and Year 2 Nativity (school hall)
Wednesday, 15 th December	Christmas lunch and Christmas jumper day
Thursday, 16 th December	Carols Around The Tree Years 3 – 6, 9.30am EYFS, Year 1 and Year 2, 2pm
Friday, 17 th December	Last day of Term 2
Tuesday, 4 th January	Term 3 begins, Healthy Living Week
Monday, 21 st February	INSET (4) – school closed
Friday, 27 th May	INSET (5) – school closed