

Western Road Community Primary School

'Pupils enjoy school and have positive attitudes to learning.'
Ofsted July 2016



School Prospectus

Thank you for your interest in our school



We are a popular one-form entry school with capacity for 210 children. We pride ourselves on our caring and supportive ethos. Our Ofsted in July 2016 noted that 'We have high expectations of ourselves and of the children.'

Our staff, supported by governors, work hard to deliver a balanced curriculum designed to help children develop the skills and enthusiasm needed to pursue a life-long love of learning.

The best way to find out about our school is to come and visit us, see us in action and meet the staff and children. To arrange this, please telephone the School Office on 01273 473013.

We look forward to welcoming you and to a happy and successful partnership with all our new children and families.

Irèna Wooler

Headteacher



About Our School

Our aims are to:

- Provide high quality teaching and learning
- Have high expectations of ourselves and others
- Respect individual differences
- Encourage children to question and challenge
- Strive to continually improve
- Recognise and reward effort
- Provide a happy, nurturing, creative learning environment

Our vision for the children at **Western Road Community Primary School** is that they are:

- **Well-rounded**
- **Resilient**
- **Courageous**
- (use) **Pupil voice**
- **Skilled**

Western Road's philosophy of education is underpinned by a commitment to develop the whole child – academically, physically, socially, spiritually and emotionally.

Ofsted (July 2016) commented: 'Pupils enjoy school and have positive attitudes to learning. Their manners are impeccable and they demonstrate high levels of respect for adults and each other. They are articulate and listen attentively to what other pupils have to say.'

Western Road is a popular and successful school because:

- We have a supportive atmosphere where children care for each other
- ‘Pupils feel safe at school and parents agree.’ (Ofsted, July 2016)
- We recognise that academic success is only one important aspect of a child’s development
- We are single-form entry
- We see children as individuals and work to support and cater to their unique interests and needs
- We have strong community feel with an active parent body and supportive governors
- We offer a wide range of enrichment opportunities
- We are rated as ‘Good’ (Ofsted, July 2016).

The working of our school

Western Road School is a single-form entry, catering for children aged 4 to 11. The school times are as follows:

8.40	School gate opens
8.55	School starts
10.40 – 10.55	Morning break
12.05 – 13.05	Lunch
15.30	End of the day

All members of the school – staff, governors, parents, families and pupils – have an essential role to play in making our school safe and secure. Our pupils’ welfare is our paramount concern and the school’s Child Protection and Safeguarding Policy and Procedures are available for parents and carers on our school website.

Facilities

We have dedicated Key Stage One and Two playgrounds with large play equipment to encourage the development of gross motor skills as well as opportunities for collaborative and imaginative play. We also share the large field with Southover School so that the children are able to practise a range of physical and creative activities on a larger scale.

The EYFS has a dedicated classroom and additional outside space to allow free-flow throughout the day. The Year One and Year Two classrooms also open directly onto the Infant Playground.

The School Hall includes a large stage, perfect for performances such as the EYFS and Key Stage One Nativity and Year Six end of year performances. Recent plays have included 'The Tempest', 'Bugsy Malone', 'Romeo and Juliet', 'Charlie and the Chocolate Factory', 'Hairspray' and 'We Will Rock You'.



Year Six performing 'We Will Rock You', July 2019

School Partnerships

Parents are involved in the school as governors, as members of Friends of Western Road and the Parents' Forum. The Forum meets every term with the Headteacher and discusses recent successes or concerns that have been raised by the school community. Children are also consulted about the running of the school via the elected School Council.

Many of our children go on to Priory School in Lewes and in 2014 we became, with Priory, a founding member of the Lewes Cooperative Learning Partnership. An excellent transition programme ensures children are well prepared for the next phase of their education when they leave Western Road at the end of Year Six. Ofsted (July 2016) stated 'Significantly more pupils than seen nationally reach at least the expected levels by the end of Year Six in reading, writing and mathematics....this ensures that pupils are well prepared for their secondary education.'



Friends of Western Road Bunny Bop Disco

School Curriculum

We support a creative cross-curricular approach to learning with ambitious goals for children's achievement. This is delivered through consistent, high quality teaching and a broad and engaging curriculum with plenty of opportunities to demonstrate learning in a variety of ways. Children are encouraged to challenge themselves and develop resilience, self-confidence and a love of learning.



Year Four visit to Fishbourne Roman Palace



Year Two celebrating Art Week

English

English is integral to every aspect of the curriculum. We aim to help children become fluent, independent readers, confident speakers and attentive listeners. Creative units of work are carefully planned around key, quality texts. Children begin writing in the Reception class and learn how to write for a variety of audiences as they progress through the school. Phonics is taught from the outset, focusing on the skills needed to help reading and spelling; in Key Stage Two more formal spelling patterns are taught and investigated.



Year One practising phonics



The school celebrating Roald Dahl Day

Maths

We ensure children develop a love of mathematics and gain a broad view of the subject and its applications. Children undertake practical investigations, learning concepts using concrete resources and understanding concepts with familiar numbers in-line with a mastery style of teaching and learning. Children are taught to use reason and known facts to help work out unknown facts, rather than learning by rote methods alone. These are then developed further using pictorial or abstract methods including mental and written strategies for calculating and problem-solving.



Year Four measuring and drawing lines using metre sticks in the playground

Science

Our science programme encourages the children to develop observational skills, make hypotheses and draw conclusions through a range of practical and experimental activities. Exploring, questioning, investigating and evaluating are important skills and links are made to maths as well as other areas of the curriculum.



Year Four investigating sound during Science Week

Computing

We have access to computers in every classroom enabling a full Information and Communications Technology programme to be followed. Computing is taught through a cross-curricular approach in addition to teaching discrete skill lessons. Word-processing, Scratch and Espresso feature in the syllabus as well as discussing e-safety with children of all ages. All classrooms feature electronic whiteboards to make lessons more interactive and facilitate the use of a range of stimulating resources.

RSHE

Our RSHE curriculum develops an understanding of a safe, healthy lifestyle. It provides opportunities for children to explore feelings and build positive relationships with others. The curriculum aims to prepare children for life, helping them to value who they are and how they relate to other people in the world.

Design and Technology

Technology involves design and practical construction using a variety of materials in a project-based setting. Children are encouraged to be creative and practical in their outlook and to make informal evaluations and reflections of their end-products.



Year Five designing and making a robot as part of STEM project at Priory School

History and Geography

The children are encouraged towards a greater understanding of their environment, both local and global. They learn about important events from the past and how these have shaped our society. The Humanities programme is delivered through project-based learning and is underpinned by a range of enriching educational visits.



Year Six trip to the Imperial War Museum, London



Year Three trip to The Globe Theatre, London

Art

We encourage the use of a variety of media allowing children to develop their creative skills through the acquisition of techniques and an appreciation of the aesthetic qualities found in nature and well-known works of art. A broad range of famous artists are studied throughout the school.



Ancient Greek masks and raffia weaving from Art Week

Music

All classes sing, compose and create music through our whole-school music programme. Children in Years Three and Four have the opportunity to learn to play the ukulele. All



children take part in weekly singing assemblies and many children in Key Stage Two participate in our school choir which practises after school each week and has performed locally at the 'Big Sing' Festival, in collaboration with Glyndebourne and at 'Voice In A Million' in Wembley.

Key Stage Two Choir Club

Physical Education

Our PE programme includes gymnastics, dance, athletics, outdoor adventure, swimming and ball games. We value healthy competition, being a good sport, cooperation, perseverance, fairness, as well as developing relevant skills and techniques allowing all children to progress and experience success. We also value the role of health and fitness in maintaining our wellbeing and supporting our mental health. All children will have the opportunity to take part in yoga sessions and the Daily Mile.



Year Five and Six football tournament



Year Five yoga

Religious Education

In Religious Education, children learn about the beliefs and practices of the main world faiths represented in our country. We stress the importance of tolerance, understanding and valuing the views of others, even if they are different to our own. It is anticipated that all children will participate in Religious Education lessons, although parents have the right to withdraw their children. Such requests should be made in writing to the Headteacher.



Year Five visit to the Medina Mosque in Brighton and Year Four visit to the Hindu Mandir in Neasden

Learning Support

The school emphasises the importance of quality first teaching, underpinned by robust planning, taking into account the differing needs of pupils in each class. From time to time some pupils require additional and different provision. In such cases, the school's special educational needs co-ordinator (SENCo) will liaise with the class teacher to ensure appropriate support is in place. This may involve outside agencies and parents are consulted at every stage of the process. Ofsted (July 2016) commented 'Teachers and teaching assistants work well together to support pupils' differing needs.'

Homework

Homework is set weekly in Years One to Six. Children are encouraged to read each day, to learn weekly spellings and complete a Maths task. They may also be set an additional writing activity. Homework is designed to complement classwork and to help children to develop independent learning skills.

Assessment and Reporting to Parents

Children take National Tests in Years Two and Six. In addition to this, teachers assess progress each term in key curriculum areas. Children's progress is shared with parents at Parents' Evenings and through the mid-year and end-of-year written reports. Appointments can be made to discuss progress with staff at any time in the year.

Community Support

We welcome parental help in the classroom and on school visits. All volunteers are required to have recent DBS clearance and the Headteacher's agreement before working with the children. If you have a particular expertise which you would like to share with the school, please do let us know.

Communication

The school sends home a fortnightly newsletter which includes up-to-date information about school events and key dates. This is also emailed to parents. Our website is updated regularly and is another source of important information www.westernroad.e-sussex.sch.uk Parents are welcome to contact teachers via the School Office and staff are usually available at the end of the day for brief conversations (longer appointments may need to be arranged in advance).

Behaviour

We have high expectations of behaviour for all members of our school community. These expectations are described in our Behaviour Policy and our Staff Code of Conduct Policy.

It is our belief that children will only achieve their full potential in an environment of mutual trust and respect, where they feel safe, secure and valued. Staff work hard to nurture positive, affirming relationships with our children.

‘Pupils are especially positive about the behaviour and conduct of their peers in lessons and around the school...Their behaviour is impeccable.’ (Ofsted, July 2016)



Medicines

Where medicines have been prescribed, the School Administrator may administer medicine to children with written permission from parents. All medicines are kept by the School Administrator in the School Office.

Absences

High attendance is a key factor in the success of children at school as it has a positive effect on their relationships and safety. If your child is absent through illness, please inform the school as early as possible on the day of absence. We are required by law to monitor every absence. It is expected that family holidays will be arranged during the school holidays.

Uniform

- Navy school fleece with school logo (optional but these are very warm and ideal for Winter and Spring)
- Navy school jumper with or without school logo or navy or mid-grey cardigan
- White shirt/blouse with long or short sleeves with or without logo or
- White or navy blue polo shirt with or without school logo
- Mid-grey or navy trousers or smart shorts, or
- Mid-grey or navy skirts (or skorts), pinafore dresses or school summer dresses (blue/white check)
- White/navy/grey socks or tights
- Plain black or navy school shoes (or plain black or navy trainers with no logos); plain sandals in the Summer terms only
- Plain hair accessories (optional and in school colours preferably).

We recommend that long hair be tied back.

PE kit:

- White T-shirt or polo shirt with school logo (or plain)
- Grey or navy shorts or jogging bottoms (plain with no logos)
- Trainers or plimsolls

Joining the school

To apply, please contact the school:

Western Road Community Primary School

Southover High Street

Lewes

East Sussex

BN7 1JB

01273 473013

<https://www.westernroad.e-sussex.sch.uk>

office@westernroad.e-sussex.sch.uk