

WESTERN ROAD COMMUNITY PRIMARY

SCHOOL

Year Four Curriculum Map 2021-2022

	Term One (7 weeks)	Term Two (7 weeks)	Term Three (6 weeks)	Term Four (6 weeks)	Term Five (6 weeks)	Term 6 (7 weeks)
Termly value	WELL-ROUNDED	RESILIENT	COURAGEOUS	PUPIL VOICE	SKILLED	LEWES AND BEYOND
Topic/Trips	<i>Incredible Inventions</i> (Science link) <i>Hindu Mandir</i> (link with RE)	<i>Whatever the Weather</i> (Science link)	<i>Rainforests</i> <i>Zoolab visit</i>	<i>The Romans</i> <i>Fishbourne Roman Palace</i> <i>Sussex Past artefact</i> <i>handling?</i>	<i>The Battle of Lewes</i> <i>Priory Ruins</i> <i>Lewes Castle</i>	<i>The Tudors</i> <i>468 project</i> <i>Anne of Cleves House</i>
English	The Chocolate Tree (<i>Mayans link</i>) - WHOLE SCHOOL TEXT - TBC	<i>Explorers by Katherine Rundell</i> (extreme weather link)	<i>Explorers by Katherine Rundell</i> (Science/topic link)	<i>Escape from Pompeii</i> (History link)	No text focus – to use History stimulus for writing e.g. diaries and letters	Diver's Daughter: A Tudor Story (History link)
Whole Class Reading	<ul style="list-style-type: none"> - Children's Classics Vol 1 - Notable People Volume 1 - Poetry Volume 1 - Recycling Week - Rabbits - States Of Matter - Disney Songs 	<ul style="list-style-type: none"> - Children's Classics Vol 2 - Electricity - Notable People Volume 2 - Poetry Volume 2 - Spies And Crime - Christmas –WW1 truce (own plans) - Armistice Day 	<ul style="list-style-type: none"> - Chinese New Year - Habitats - Migration - Picture Books Volume 1 - Rivers - Sports People 	<ul style="list-style-type: none"> - International Women's Day - Novels Volume 1 - Picture Books Volume 2 - Romans - Teeth - Songs from Musicals 	<ul style="list-style-type: none"> - Jennifer Killick - Mental Health - Novels Volume 2 - Money - Songs - Witches And Wizards 	TBC – possible author focus each week
Maths	PowerMaths – 4 lessons weekly + 1 arithmetic fluency <i>Place value, addition and subtraction</i>	PowerMaths – 4 lessons weekly + 1 arithmetic fluency <i>Perimeter, multiplication and division.</i> <i>Time (non-PM)</i>	PowerMaths – 4 lessons weekly + 1 arithmetic fluency <i>Multiplication and division, area, beginning fractions</i>	PowerMaths – 4 lessons weekly + 1 arithmetic fluency <i>Fractions, decimals</i>	PowerMaths – 4 lessons weekly + 1 arithmetic fluency <i>Decimals, money, time, statistics</i>	PowerMaths – 4 lessons weekly + 1 arithmetic fluency <i>Geomerty – shapes, position and direction</i>

Science	States of Matter - Compare and group solids, liquids and gasses. - Changes due to heat, temperature taking (chocolate – Mayans link) - Evaporation and condensation in the water cycle.	Electricity and circuits <ul style="list-style-type: none"> Electrical appliances Circuits Switches Conductivity Insulation 	Living things and their habitats <ul style="list-style-type: none"> Grouping and classifying How changing environments endanger animals. Predators and prey: food chains	Living Things: Humans Digestion and teeth <ul style="list-style-type: none"> The different teeth Looking after your teeth. The layout and function of the digestive system. 	Sound <ul style="list-style-type: none"> Sound vibrations and hearing sound. Pitch How different instruments produce sound. Distance sound travels Soundproofing 	Working Scientifically: What could Tudors have done with electricity? What else could they have done with the materials available?
PSHE	Diverse Britain	First Aid – use St John’s Ambulance resources	One World	Be Yourself	VIPs	Sex and Relationships Education
R.E.	Hinduism Temples and worship (RE today) <i>Where do Hindus worship? · What do they believe?</i>	Christianity Christmas (London Diocesan) · Advent and Epiphany · John the Baptist · The message of Christma	Hinduism Symbolism (Rotherham) · Diwali · Sacred places at home · Celebration	Christianity Easter (U.C) · Pentecost · What does it mean to be a Christian today	Christianity & Hinduism Teachings (Babcock) · Comparisons between religions · Authority · Rama & Sita · Sacred texts	Christianity Love (U.C) · What kind of world did Jesus want? · What was the job of the disciples? · Good samaritan
History/Geography	History The Mayans <i>When and how they lived. Their food and inventions.</i> (Geography elements: locate South America, climate and surroundings)	Geography Extreme Weather Weather systems in the rainforest, Extreme weather: floods, monsoons, tornadoes, hurricanes. Identify where and how each occurs.	Geography Exploring the Amazon Rainforest. Animals in the habitat. The climate. Deforestation debate – persuasive writing (English link)	History The Romans When and how they arrived in Britain. The Celt’s rebellion: Boudicca battle Main accomplishments. Gladiators. Gods and goddesses	History The Battle of Lewes What was it? Why did it happen? Mapping the battle. Compare to battles in Roman times – similarities and differences in reasons, strategies and weapons.	History The Tudors What was life like for the Tudors? Daily life of the rich and poor – homes, food. Henry VII and his wives. (Anne of Cleves.) Elizabeth I - Discovering a new world.

<p>Computing</p>	<p>Computing Systems, Networks and E-Safety. How does the internet work? How does a search engine work? Safe choices. What is a Network? Who owns webpages? What is accurate information? Complete safe searches – chocolate research for the factory.</p>	<p>Creating Rainforest Media: Photo Editing</p> <ul style="list-style-type: none"> - Changing digital images - Identifying edited images and compose edits. - Use colours and filters. - Retouch images and identify positive and negative effects. - Identify fake and real images. <p>Create a publication for their imaginary rainforest destination.</p>	<p>Programming: Repetition in Shapes</p> <ul style="list-style-type: none"> - Introduction to <i>Logo</i> text based programming. - Understand and use repetition and loops. - Plan, modify and test commands. - Create shapes and patterns using <i>Logo</i>. <p>Create a roman shape based design using loops.</p>	<p>Programming: Repetition in Games.</p> <ul style="list-style-type: none"> - Using Scratch tiles. - Create shapes using count controlled loops. - Create designs for animating their name, using a designed Sprite. - Decompose and edit a game. <p>Design and build a game with a Roman theme.</p>	<p>Audio Editing</p> <ul style="list-style-type: none"> • Identify input and output devices. • Understand copyright and ownership of digital media. • Record and playback sounds. • Identify the sound waves of their voice – what effect does the pitch have? <p>Record a podcast and edit it with music.</p>	<p>Data and Information: Data Logging</p> <ul style="list-style-type: none"> - Understanding what data is and how it is collected/ - Collect data over time using a data logger. - Understand how sensors help with data collection. - Use software to identify key data points. <p>Plan an enquiry for logging data, then review data to answer an enquiry.</p>
<p>French</p>	<p>Revise animals learnt in Y3. Revise classroom instructions. Revise animals learnt in Y3. Learn words for four new animals in French. Start to learn how to use a bilingual French-English dictionary. Read and practise reciting an authentic French poem. Listen to and respond to a French story. Present an authentic French poem. Listen to and respond to a French story. Learn part of a story using actions to support memorisation. Present an authentic French poem. Learn parts of the body,</p>	<p>Be able to say and understand parts of the body. Be able to read, say and understand words for colours. Start to use a bilingual dictionary to find out plurals and genders. Learn the words grand and petit to describe size. Learn five words for facial features. Learn how to find the plural form of nouns in a bilingual dictionary. Start to understand that adjectives must agree with the noun they describe.</p>	<p>Give opinions with reasons about food. Develop reading strategies to work out the meaning of new words. Learn a poem. Give opinions with reasons about food. Take part in a conversation asking for and giving opinions about different foods. Read and interact with a traditional</p>	<p>Revise numbers 1-31 and months. Learn how to understand and say and write dates. Learn about birthday traditions in France and name days. Revise parts of the face and adjectival agreements. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour. Revise parts of the face and adjectival agreements. Be able to understand and describe size. Be able to pronounce words with the 'r' sound accurately.</p>	<p>Learn words for family members. Start to recognise different words for 'my' in French. Be able to ask and answer the question Tu as des frères ou des sœurs? Revise words for family members. Learn the different words for 'my' in French (possessive adjectives). Know when to use the correct word for 'my'. Revise the different words for 'my' in French (possessive adjectives). Improve dictionary skills.</p>	<p>Enjoy a simple story about clothing. Understand aural descriptions of clothing. Remember words for clothing. Memorise and present a short spoken text. Revise food and giving opinions with reasons. Find out about the lack of uniforms in France and give opinions about uniform. Revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family.</p>

	<p>being able to say and understand them orally. Be able to read and write parts of of the body. Be able to identify the 'ou' sound and say a tongue twister with the sound in.</p>	<p>Start to recognise the adjective agreement rule. Start to apply the adjective agreement rule. Recognise the adjective agreement rule. Start to apply the adjective agreement rule. Learn some words for food items in French. Learn some words for food items. Pronounce words with the 'on' and 'om' nasal sounds. Learn part of a story.</p>	<p>fairy tale. Be able to say and understand parts of the body. Be able to understand and recite an authentic French poem. Read and act out a traditional tale. Revise 'je voudrais' and use it with different food items. Pronounce words with the 'e' sound. Revise food items and numbers 1-15. Learn words for months. Pronounce words with the 'an' sound. Revise words for months and numbers 1-15. Learn numbers 16-31. Be able to do some maths in French including division and multiplication.</p>	<p>Be able to describe someone else using the third person. Be able to use adjectives correctly in a sentence. Enjoy a traditional story. Be able to memorise part of a story and recite a tongue twister in French. Be able to pronounce words with the 'ch' sound accurately.</p>	<p>Learn how to pronounce the phoneme 'eu' correctly. Learn words for clothing. Use mental associations to remember words. Be able to ask and answer the question Que portes-tu? Revise words for clothing and colours. Use colours to describe clothing with correct adjectival agreements. Understand and write a short description of an outfit.</p>	<p>Complete an assessment in the different language skills. Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct survey.</p>
--	---	--	---	---	---	--

P.E.	Personal cog and Yoga/OAA (TBC)	Social cog and Real Gym (TBC)	Creative cog and swimming (TBC)	Cognitive cog and swimming (TBC)	Health and fitness cog and Real Dance (TBC)	Physical cog and athletics (TBC)
Music	Learning the recorder - Charanga, Youtube tutorials + song work where appropriate	Learning the recorder - Charanga, Youtube tutorials + song work where appropriate <i>Carols Round the Tree</i>	Learning the ukulele - Charanga, Youtube tutorials + song work where appropriate	Learning the ukulele - Charanga, Youtube tutorials + song work where appropriate	Learning the glockenspiel/use chime bars - Charanga, Youtube tutorials + song work where appropriate	Body percussion + song work where appropriate
Art/D.T.	Building Structures - Strong structures and their materials Weight distribution Chocolate making? Mayan Masks	Jungle Art - Henri Rousseau + Christmas based artwork	Great Wave - recreations, design own weather based piece. Painting/printing + food making - TBC	Roman mosaics + Easter based artwork	Story boxes Design and create a story box to show the battle of Lewes. Use the completed box to present a story through poetry or non-fiction storytelling.	Tudor portraits